

Science Scoring Template

Power Standard: Environmental Changes	Missouri GLE:
Grade: 6	4.1.D.a-c

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Explore the effect of human activities on water quality for human consumption and the organisms that depend on the water. • Defend a position on how humans can impact soil erosion, soil deposition and rock materials.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Explain how beneficial/harmful activities affect organisms in an ecosystem. • Predict the impact of a natural environmental change. • Describe possible solutions to possible harmful environmental changes within an ecosystem. <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> • Recognize or recall specific terms: <ul style="list-style-type: none"> ○ Beneficial activities ○ Harmful activities ○ Impact ○ Natural resource (renewable and non-renewable) <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.